

The Importance of Literacy Instruction

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Kamila B.

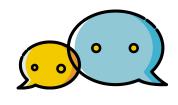




The importance of literacy instruction in all grades



Example: Literacy in Design technologies, grades 11-12



Signs students with literacy needs exhibit





Action plan for literacy skills enhancemnet



Why is literacy instruction important in all grade levels?







- Literacy skills, such as phonics, fluency, and comprehension, are foundational for all other academic learning.
- Developing these skills early on sets the stage for students' longterm academic success across subjects.

Future Academic Achievement

- Strong literacy skills in the early grades are predictive of higher achievement in subsequent grades.
- Students who struggle with reading and writing in the elementary years often continue to face challenges in secondary and post-secondary education.

Cognitive and Language Development

- Literacy instruction supports the overall cognitive and language development of young children.
- The skills acquired through literacy learning, such as information processing, critical thinking, and communication, are essential for broader intellectual growth.



Lifelong Learning and Participation

- Proficient literacy skills empower students to become independent, lifelong learners who can actively engage with a wide range of texts and information sources.
- Strong literacy abilities also enable students to participate more fully in social, civic, and economic spheres throughout their lives.

Mental Health and Well-Being

- Successful literacy development can positively impact students' self-esteem, confidence, and overall sense of academic competence.
- Struggling with reading and writing can contribute to feelings of frustration, anxiety, and disengagement, which can have broader implications for mental health and well-being.









Equity and Access

- Effective literacy instruction is crucial for providing all students, regardless of their background, with equal opportunities for academic and social advancement.
- Addressing literacy gaps early on can help mitigate the impact of socioeconomic, cultural, and linguistic disparities on educational outcomes.



Importance of literacy instruction in middle-school grades







Adolescent Literacy Development

- Middle school students continue to experience rapid cognitive, social, and emotional changes, which impacts their literacy development.
- Targeted literacy instruction helps students navigate the increasing complexity of academic content and texts they encounter in the middle grades.

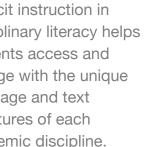
Reading Comprehension and Critical Thinking

- Middle school students are expected to read and comprehend more sophisticated and specialized texts across the curriculum.
- Continued focus on comprehension strategies, close reading, and critical analysis of texts prepares students for the intellectual demands of secondary and postsecondary education.

Subject-specific Literacy:

- As students transition to different subject areas, they need to develop discipline-specific literacy skills, such as reading and writing in the sciences, social studies, and mathematics.
- Explicit instruction in disciplinary literacy helps students access and engage with the unique language and text structures of each academic discipline.





Vocabulary development

- Middle school students encounter a significant increase in academic and domain-specific vocabulary, which is essential for understanding complex subject matter.
- Explicit instruction in vocabulary acquisition, including word analysis and concept development, supports students' overall academic language proficiency.

Motivation and engagement

- As students navigate the social and emotional changes of adolescence, maintaining their motivation and engagement in literacy-related activities becomes crucial.
- Incorporating relevant, engaging, and culturally responsive texts and literacy activities can help sustain students' interest and investment in learning.

Preparation for High School and Beyond

- Strong literacy skills in middle school lay the foundation for success in high school, where the academic demands continue to increase.
- Developing proficient literacy abilities in the middle grades equips students with the necessary skills to engage with complex texts, write effectively, and thrive in a variety of post-secondary educational and career pathways.



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 High school students are expected to engage with increasingly complex, multi-layered, and discipline-specific texts across the

curriculum.

 Developing advanced literacy skills, such as critical analysis, synthesis, and interpretation, is crucial for academic success in high school and beyond.

Preparation for College and Careers:

- Proficient literacy abilities, including reading comprehension, academic writing, and verbal communication, are vital for students' readiness and transition to postsecondary education or the workforce.
- High school literacy instruction prepares students for the rigorous literacy demands they will face in college, vocational training, or the workplace.

Lifelong Learning and Adaptability

- Literacy skills are essential for students to become independent, self-directed learners who can adapt to the ever-changing information landscape.
- Continued literacy
 instruction in high school
 equips students with the
 agility to acquire new
 knowledge, critically
 evaluate sources, and
 effectively communicate
 their ideas throughout
 their lives.

Interdisciplinary Connections

- High school literacy instruction should be integrated across all subject areas, allowing students to apply their reading, writing, and communication skills in various academic disciplines.
- This interdisciplinary approach helps students see the relevance and practical application of literacy skills in diverse contexts.

Adolescent Development and Engagement

- High school is a crucial time for adolescent development, and literacy instruction can be tailored to address the unique social, emotional, and cognitive needs of this age group.
- Engaging high school students through relevant, culturally responsive, and technology-enhanced literacy activities can foster their motivation, self-efficacy, and overall academic investment.

Equity and Access:

- Providing high-quality
 literacy instruction in
 high school is crucial for
 ensuring that all students,
 regardless of their
 background or prior
 experiences, have the
 opportunity to achieve
 academic success and
 access postsecondary
 opportunities.
- Addressing literacy gaps at the high school level can help mitigate the impact of socioeconomic, cultural, and linguistic disparities on educational and career outcomes.

Examples of literacy activities in grade 11 In Design technologies

Activities to enhance oral presentation skills (spoken language, vocabulary, pronunciation)

While assessing students' comprehension of current topic, understanding if the lesson/unit objectives are met - through such activities I can also provide an opportunity for them to practice public speaking, expressing their ideas via group presention

Brainstorm with your group:

Tripp Trapp Chair: Innovated example of a chair. What else can be innovated in a similar fashion? What products that we constantly replace throught our lives can be kept?



Would that be an architectural or modular innovation in your case?



Research individually

Google glass: What were the challenges that prevented this invention from becoming the innovation?



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Activities to enhance oral presentation skills (spoken language, vocabulary, pronunciation)

While assessing students' comprehension of current topic, understanding if the lesson/unit objectives are met - through such activities I can also provide an opportunity for them to practice public speaking, expressing their ideas via group presention, improve critical thinking and collaboration skills

Group 2

- Loucas
- Meien Li
- Qiu Yu Wang
- Shin Alisha
- Quinn
- Xu Tianxiong
- Task: Based on the case study of Panton chair: Discuss the Practical function vs Psychological function and how they might relate to the Panton Chair.



Group presentation from which I can collect data on learners' literacy and adjust lessons if needed



Examples of literacy activities in grade 11 In Design technologies

Formative activities to enhance advanced writing skills (grammar, vocabulary, syntax)

While assessing students' comprehension of current topic, understanding if the lesson/unit objectives are met - through such activities I can also provide an opportunity for them to practice writing when expressing their ideas and answering higher order questions

5.1 Invention

5.2 Innovation

5.3 Strategies for Innovation

5.4 Stakeholders in invention and innovation

5.1 Invention

Essential idea:

Essential idea – write the essential idea behind Innovation here (5.1) here. Nature of design - write the clarification of 'nature of design here' (5.1) here. Glossary and key terms: record here and also add to your glossary booklet: invention, innovation, 'light bulb moment', Intellectual property, viable, patent, shelved technology, patent trolls

- 1. Outline the drivers behind the invention.
- 2. Why is there a debate about whether Thomas Edison was a 'lone inventor'.
- 3. Research the development of the 'Dyson' vacuum outline the story behind the development of the Dyson vacuum was James Dyson a lone inventor? Did he have a light bulb moment? Was it an example of innovation or was it just a development of an existing design/product? What steps had to be taken to get the Dyson vacuum to market?
- 4. Explain the benefits of intellectual property rights.
- 5. Explain in detail what a 'patent' is and how it works.
- 6. What is the disadvantage of being first to market?
- 7. Find an example of a 'shelved technology' or innovative product that did not go to market.

International Mindedness

What role do intellectual property and patents play in stifling inventions? How does this affect developing markets? Is this fair? Apple recently won a lawsuit over Samsung who were deemed to have violated an Apple patent (or patent owned by

Examples of literacy activities in grade 12 in Design Technologies

Summative report example by a 12 grade student

Reports are the way to assess their PBL task that assumes creativity, design thinking, critical thinking, etc. I can also assess the usage of vocabulary and grammar knowledge.

Target Audience:

The target audience for this product is anyone who uses a chalkboard stand outdoors, such as teachers, event planners, and restaurant owners. The product should cater to their needs by providing easy protection to the chalkboard and be easy to use.

Target Market:

Demographic: age, gender, family education

Psychographic: Lifestyle, attitudes Behavioral: Occasion, Usage

Human factors:

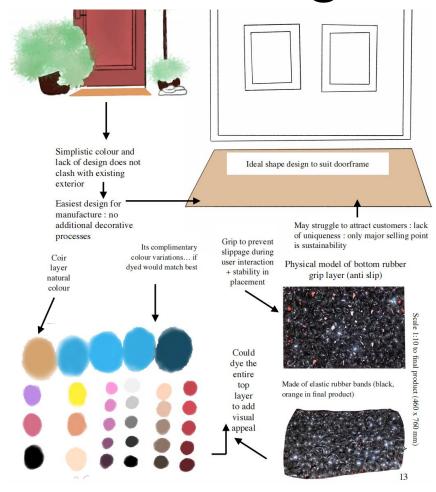
Anthropometrics: Length, Width, Height of the chalkboard, knee floor height, hand width Ergonomics: Shape, form, color and textures, ease of use, comfort in use

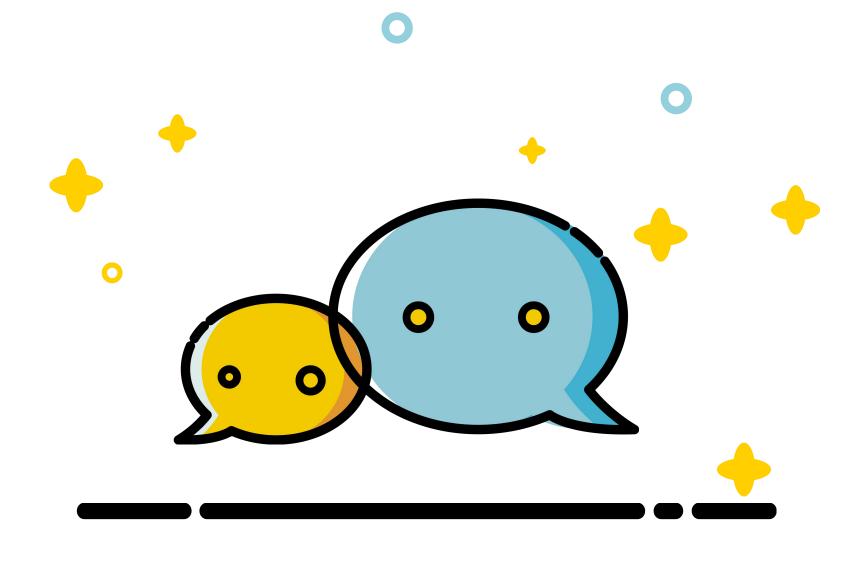


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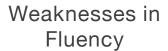
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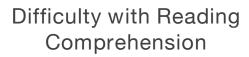


- · Reading with a lack of automaticity, hesitation, and frequent pauses
- Exhibiting slow reading rate and poor pacing that impedes understanding



- · Producing written work that lacks clarity, organization, and coherence
- · Displaying difficulties with grammar, spelling, and mechanics





- Struggling to understand the main ideas, details, and overall meaning of grade-level texts
- · Inability to effectively interpret and analyze complex, discipline-specific reading materials



Gaps in Vocabulary Knowledge

- Limited understanding of academic and content-area vocabulary
- Struggling to comprehend the meaning of unfamiliar words in context



Struggle with Note-Taking and Summarization

- Inability to effectively identify and record key information from lectures, discussions, or readings
- · Difficulty synthesizing and concisely summarizing important points







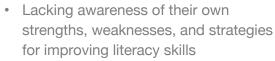
Signs high school students with literacy needs exhibit











Struggling to monitor their own comprehension and adjust their approaches accordingly



Disengagement and Behavioral Issues

- · Exhibiting disruptive or withdrawn behaviors in literacy-focused activities
- · Lacking motivation and interest in classroom discussions or assignments involving reading and writing





Avoidance of Reading and Writing Tasks

- · Exhibiting a reluctance or unwillingness to engage with reading and writing assignments
- · Expressing anxiety, frustration, or a lack of confidence in literacy-related activities

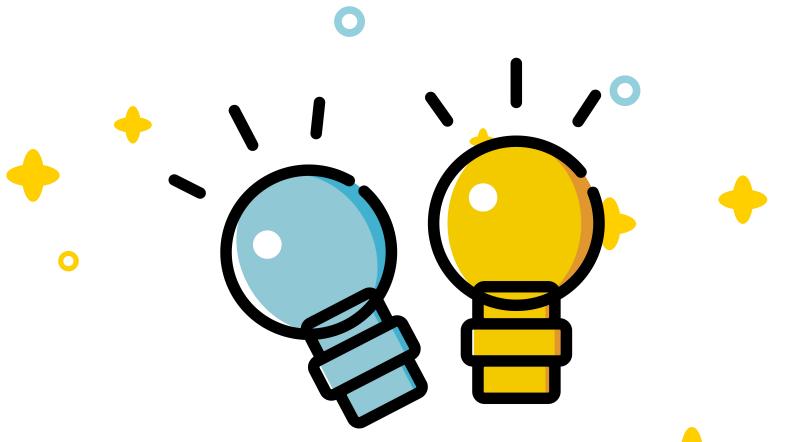


Inconsistent Academic Performance

- Achieving significantly lower scores or grades in literacy-intensive subjects compared to other areas
- Demonstrating a discrepancy between their potential and actual academic achievement



Problems with intrinsic motivation



Action plan to improve school's students' literacy skills

Action plan to improve school's students' literacy skills 1. Evaluate 2. Set 3. Enhance 4. Develop **Implement SMART** PD curriculum literacy early levels goals intervention Identify areas that require Besides SMART, Provide comprehensive technology integrated, Include balanced improvement via goals should align interdisciplinary, PBL support to struggling students literacy approach with the standards diagnostic assessments; collaborating with specialists workshops for staff that (backed up with latest and students' needs largely consider literacy for research) to the use appropriate metrics all subjects and grades curriculum

Action plan to improve school's students' literacy skills 10. Share 6. Foster a 8. Utilize the 7. Engage 9. Monitor success culture of the technology and adjust reading community Create classroom Involve families and Provide trainings on Celebrate and share the Continuously collect and libraries, book clubs, communities: educational apps, platforms, analyze data; adjust the success stories, collaborate provide resources, involve volunteers, and exhange ideas tools plan accordingly workshops, bingo celebrate achievements nights, etc.



https://www.youtube.com/watch?v=9a-1UShIEvo

Further strategies for middle-high school literacy improvement are explained in this video

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