



Moreland University

Artifacts for Scavenger Hunt

M8U9A1
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1. Get Academic: Published Academic Article/Journal

Share a recently published academic article or journal in your subject area that you would like to read and why. (Include link to the article. Your "why" should be about a paragraph long).

Janne J. Jensen and Mikael B. Skov. 2005. A review of research methods in children's technology design. In Proceedings of the 2005 conference on Interaction design and children (IDC '05). Association for Computing Machinery, New York, NY, USA, 80–87. Website: <https://dl.acm.org/doi/abs/10.1145/1109540.1109551>

It provides an overview of research methods used in the field of children's technology design. As technology becomes increasingly integrated into children's lives, understanding the appropriate research methods for designing technology for children is important.

The paper likely explores the unique considerations and challenges involved in conducting research with children as the target user group. Children have different needs, abilities, and perspectives compared to adults, so specialized research methods may be required.

The review could highlight emerging trends, best practices, and critical discussions happening in the children's technology design research community at the time.

Overall, this paper could be a valuable resource for researchers, designers, or anyone interested in the user-centered design of technologies specifically for children. It offers a scholarly perspective on an important and growing area of study. As I'm relatively new to Design technology field, I personally would like to start with reviewing the existing literature, and this article looks like a great start. (Previously, I published papers in AI and Computer networks field, but I have little experience in education)

2. Develop Professionally: Upcoming Conference or Academic Event

Share an upcoming conference or academic event that you would like to participate in and why. (Include link to the conference or event. Your “why” should be about a paragraph long).

Since November I have attended several conferences and workshops, including IB MYP design, Health and Safety course, etc. My goal is to continue developing skills in design technology as well as learn more about Computer Science IB program, so I'd like to register for

Design technology DP Cat 1 and 2 *(Dubai September 2024 and Vancouver June 2025) - offline*

Design MYP Cat 2 *(any location offline)*

Computer Science Cat 1 *any location offline*

3. Build Life Skills: Host a Scavenger Hunt of Your Own

Host a scavenger hunt activity for your students on life skills or social-emotional learning and take a picture of items collected by students. If you are not able to do this because of time, please brainstorm ideas/resources for HOW you would do this with your students. Explain to me how you would do this in a paragraph or two. If you find resources or ideas online, include pictures/images/resources.

I often create scavenger hunt activities for my girl scout troop (using USA GS volunteer toolkit resources)



Scavenger hunt during hiking



Scavenger hunt in gallery



Scavenger hunt outdoor and yoga



Hospital scavenger hunt and other activities related to first aid

*For the age group that I will be teaching from August 2024 (middle school, Design) - Similar, or a scavenger hunt in the form of powerpoint as one of the first assignments to learn more about the students with questions related to their **backgrounds/experience, expectations/goals** from the course and let them present in front of the class.*

4. Create Awareness: Overcoming Stereotypes

Implement an activity with students to overcome any one stereotype towards culture, ethnicity, gender, or learning differences. If you are not able to do this because of time, please brainstorm ideas/resources for HOW you would do this with your students. Explain to me how you would do this in a paragraph or two. If you find resources or ideas online, include pictures/images/resources.



I organized a visit to Airbus engineering center in Shunyi for girls to talk about the careers for girls in STEM. I invited guest speakers who are women in aviation and engineering to inspire girls - that professions, that used to be dominated by male now open to women too.

5. Create a Memory: Educational Props: Cohort Pic :)



6. Find Common Ground: (Images) Shared interests with colleague(s)

Show pictures of a hobby or interest that you share with a teacher colleague at your school. (e.g. pictures of you and your colleague hiking or having lunch/coffee)

I spent just a few months at my placement school, but we had time for coffee/lunch breaks together, as well as for organizing this big event: TEDx CISBYouth. This event was a great demonstration of teamwork. Being a part of organizing team was truly rewarding.

At my future school, I hope I can continue contributing to organization of similar events as well as share the following hobbies with my colleagues: sport (yoga, running) and tea ceremony



7. Get Social:

Add a post on the Twitter hashtag #tncohort or on the Facebook Cohorts community page with one important thing you learned during your clinical practice. Post a screenshot below! *If you do not have Facebook or Twitter, any social media platform will work. No social media? Type what you WOULD Post if you did.*

"It's never too late to be what you might have been." — George Eliot.

Andrea Bocelli was a lawyer at age 30.

Harrison Ford was a carpenter at age 30.

Vera Wang designed her first dress at age 40.

Morgan Freeman landed his first major movie role at age 52!

I always knew, that being an educator would be a role where I could contribute at my fullest potential, where I can keep work-family balance and spend less time in an office environment, where I can keep growing, learning and sharing. I was too resistant to switch from engineering to education until I learned about the TEACHNOW program that is perfect for a potential career-switcher. 9 months flew by so quickly - but these were the most productive and rewarding months in my life. Life is not linear, and it's wonderful that it's not - our values keep changing and we need to adjust according to the change. Be flexible, explore and choose the right decision, make a small commitment and you will be surprised how much you can achieve. The most important - it's never too late!

*"Better to admit you walked through the wrong door than spend your life in the wrong room."
Grateful to my Moreland University teachers (especially Ashley Lambert!), and my cohort 11 (2023-2024)!*

8. Share an Achievement: biggest learning challenge

Share the biggest learning challenge you faced in the program and how you overcame the challenge.

The biggest challenge was to balance family, clinical practice at school, MU homework, other commitments (e.g.: girl scouts) and the job search for the next year.

To overcome this challenge and staying ahead of the schedule without being burned out you need to:

- 1. Plan properly 1-2 weeks in advance (month in advance if possible)*
- 2. Get proper sleep and don't forget to exercise (at least 20 minutes a day)*
- 3. Talk to your family, friends, colleagues, cohort members (you find out they are all going through the same!) share and support each other.*

9. Get Personal: Professional Ethic you always live by.

Share one professional ethic that you always live by.

1. *Plan and test as much as possible (I'm personally very hesitant to being a spontaneous person - and thorough planning always worked for me)*
2. *Complete until the very end or don't start - don't let down anyone.*

10. Get Finished: Complete & Submit E-Portfolio

Complete and submit your e-Portfolio that you started in the beginning of the program. Add this document to your e-portfolio. Then, submit the link to your e-portfolio in the submission box!

The link to eportfolio: www.bkamila.com