

Progress Monitoring and Remediation Plan

Student Name: Alex **Grade:** 9th grade

Subject/Topic:

Student Needs Identified:

1. Develop effective written communication skills.
2. Improve the ability to organize ideas and structure written work.
3. Enhance grammar and punctuation skills for clarity.

Action Steps:

1. Develop effective written communication skills. - Conducting workshops, identifying the goal for 1 semester - blog posts platform and theme, evaluation of the written work
 - **Strategy:** Provide instruction (during a workshop) and practice (homework) in various writing genres.
 - **Activities:**
 - Hold two 30-min workshops per week about introducing different types of writing genres (e.g., narrative, persuasive, expository) and their characteristics.
 - Teach strategies for generating ideas, organizing thoughts, and developing coherent paragraphs.
 - Engage Alex in regular writing exercises, such as short prompts or journal entries, to practice applying the taught strategies. He can use any of his favorite social media platforms, where he can add short writing entries about his hobbies, everyday sport and school activities. Alternatively, I would encourage him to open a web blog or Instagram account about science or math - where he can not only practice his writing, but also share useful information with the audience. His performance in sciences and math are very impressive and he needs to apply this knowledge to utilize this advantage at fullest.
 - Provide constructive feedback on Alex's written work, focusing on areas of improvement and highlighting strengths. Help him to revise or craft account blog posts together in the beginning and provide more independence later. Subscribe to his account and provide feedback and support there as well
 - **Timeline:** Implement this strategy over the course of one semester or academic year, with ongoing practice and feedback.
 - **Progress Monitoring:** Monitor Alex's written work regularly, assessing improvements in organization, coherence, and adherence to genre-specific conventions. Compare his current writing samples to previous ones to track progress. Additionally, conduct periodic writing assessments to evaluate specific skills and provide targeted feedback.
2. Improve the Ability to Organize Ideas and Structure Written Work. - Introducing the approaches for organizing ideas during a workshop, evaluating the abilities of the student to apply this knowledge to written assignments (in-class, other subjects, blog posts), providing feedback

- **Strategy:** Teach strategies for organizing and structuring written assignments.
- **Activities:**
 - Introduce graphic organizers and other visual tools or apps to help Alex plan his writing and arrange ideas logically. Share your personal experiences with how I organize my ideas and what tools I use. This can be done during the same workshop described above in Step 1. Some insights can be brought to class and Alex can share with everybody if he wishes.
 - Teach the use of outlining techniques to create a clear structure for essays or longer written assignments.
 - Model and provide guided practice on how to write effective introductions, body paragraphs, and conclusions.
 - Encourage Alex to use transition words and phrases to improve the flow and coherence of his writing.
 - Make sure, Alex employs learned approaches when he writes in his blog/instagram page, as well as the written assignments for the class.
- **Timeline:** Embed the instruction of this strategy within the ongoing writing instruction mentioned in Action Step 1. Provide explicit guidance and practice for a few weeks or months, depending on the progress made.
- **Progress Monitoring:** Assess Alex's written formative assignments in-class/homework as well as blog entries/social media posts for improved organization and structure. Look for evidence of clear introduction and conclusion paragraphs, well-developed body paragraphs, and logical progression of ideas. Provide feedback on specific areas of improvement and track his ability to apply the taught strategies independently.

3. Enhance Grammar and Punctuation Skills for Clarity. - Introducing the appropriate grammar and punctuation rules during a workshop, evaluating the abilities of the student to apply this knowledge to written assignments (in-class, other subjects, blog posts)

- **Strategy:** Provide targeted grammar and punctuation instruction and practice.
- **Activities:**
 - Identify common grammar and punctuation errors that Alex frequently makes, based on his writing samples and assessments.
 - Teach specific grammar rules and conventions, focusing on areas of weakness (e.g., subject-verb agreement, verb tenses, punctuation usage).
 - Engage Alex in grammar exercises and sentence-level practice activities to reinforce the taught concepts. Utilize online tools such as Quizlet, kahoot, other. Let him read examples of excellent, average, and poor works, collaboratively try to identify grammar, punctuation mistakes.
 - Encourage the use of proofreading and editing strategies to improve accuracy in grammar and punctuation.

- **Timeline:** Integrate grammar and punctuation instruction throughout the writing instruction mentioned in Action Steps 1 and 2. Provide ongoing practice and reinforcement over several weeks or months.
- **Progress Monitoring:** Review Alex's written work (short written assignments assigned on workshops, written assessments for other classes, as well as blog posts/social media posts about science, etc.) for improved grammar and punctuation accuracy. Use checklists or rubrics to assess specific skills and provide feedback. Track his ability to apply the taught grammar and punctuation rules independently and observe any changes in the quality of his written expression.

Note, the progress monitoring should be ongoing and flexible, taking into account the individual needs and pace of the student. Regular communication and collaboration with Alex, his teachers, and possibly other support staff, such as a literacy specialist or tutor, can also enhance the effectiveness of the remediation plan. Other students, with similar needs, can use this plan and join the workshops.

Conclusion: The overall progress monitoring plan for Alex's writing skills focuses on three key areas: developing effective written communication skills, improving the ability to organize ideas and structure written work, and enhancing grammar and punctuation skills.

To monitor progress, regular assessments and two 30-minute workshops per week for Alex's writing skills will be conducted and samples and blog/social media entries will be evaluated, comparing his current work to previous ones to track improvements. Ongoing feedback and constructive criticism will be provided to highlight areas of growth and identify areas that still need attention. Additionally, periodic writing assessments will be administered to evaluate specific skills and provide targeted feedback.

Consistent effort and commitment to improvement are crucial for Alex's success. It is essential for him to actively engage in the provided activities, practice the strategies learned, and apply the feedback given. Regular practice, combined with a growth mindset, will allow Alex to gradually develop his writing skills and overcome his challenges.

Open communication and collaboration among Alex, his teachers, and any additional support staff involved will be vital for the success of the progress monitoring plan. By working together, adjusting strategies as needed, and celebrating milestones along the way, Alex can make significant progress in developing his written expression skills. With consistent effort and a supportive environment, he can achieve his goals and become a more confident and skilled writer.